



Students We Serve



16,952

Student Enrollment

Demographics

American Indian/Alaska Native

| | |
|----------|----|
| Students | 1% |
| Teachers | 1% |

Asian

| | |
|----------|----|
| Students | 3% |
| Teachers | 3% |

Black/African American

| | |
|----------|----|
| Students | 2% |
| Teachers | 1% |

Hispanic/Latino

| | |
|----------|-----|
| Students | 15% |
| Teachers | 7% |

Multiracial

| | |
|----------|-----|
| Students | 10% |
| Teachers | 3% |

Native Hawaiian/Pacific Islander

| | |
|----------|-----|
| Students | <1% |
| Teachers | 0% |

White

| | |
|----------|-----|
| Students | 69% |
| Teachers | 86% |

6%



46

Languages Spoken

Ever English Learners

14%

Students with Disabilities

14%

Mobile Students

48%

Free/ Reduced Price Lunch

*<10 students or data unavailable

OREGON AT-A-GLANCE DISTRICT PROFILE

Eugene SD 4J

SUPERINTENDENT: Gustavo Balderas | 200 N Monroe St, Eugene 97402 | 541-790-7700

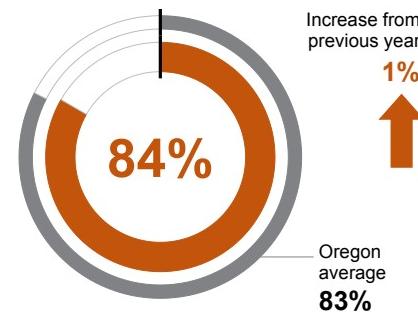


Start Strong

Grades K-2

REGULAR ATTENDERS

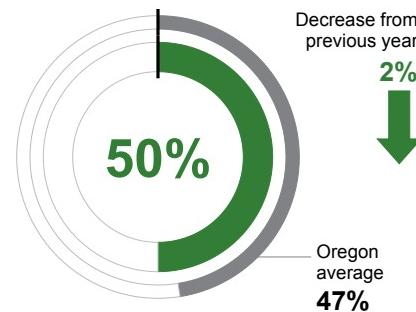
Students who attended more than 90% of their enrolled school days.



Grade 3

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Academic Progress

Grades 3-8

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

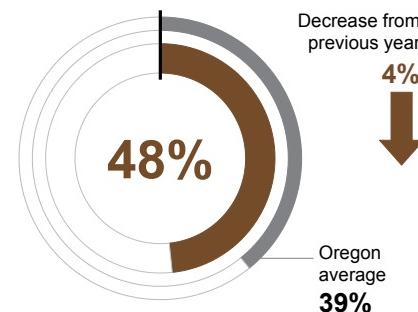


High School Success

Grade 8

MATHEMATICS

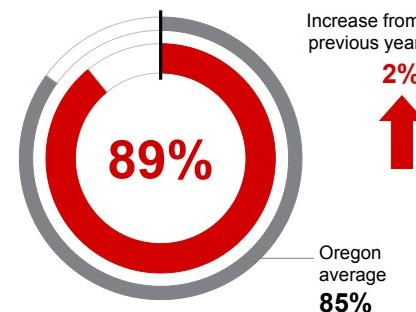
Students meeting state grade-level expectations.



Grade 9

ON-TRACK TO GRADUATE

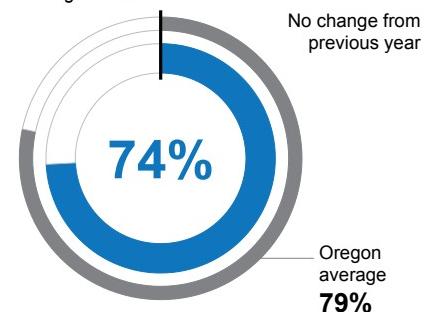
Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



District Goals

- Goal I: Educational excellence with equitable access and outcomes for every student
- Goal II: Multiple pathways to student success
- Goal III: Communication and connection with community
- Goal IV: Diverse world-class workforce
- Goal V: Stable, sustainable stewardship

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

